



**Regal Road Jr. PS, Perth Avenue Jr. PS, Carleton Village Jr. & Sr. SWA, Rawlinson CS,
Brock PS, Winona Drive Sr. PS Program Area Review Team (PART)**

Meeting #2

Wednesday, April 11, 2018

6:00 to 8:00 PM

Carleton Village Jr. & Sr. SWA - Library

Central Membership:	Marit Stiles (Trustee - Ward 9), Sandra Tondat (Superintendent of Education -LN27 and PART Chair), Kathleen Garner (Superintendent of Education - LN7), Jane Phillips-Long (Superintendent of Education - LN26), Joyce Kwong (Educational Planning Officer) Paul Chang (Architectural Coordinator – Facility Services)
School Administrators:	Michael Morris (Regal Road), Andrea McPherson (Perth Avenue), Lorelei Eccleston & Donelda Schwartzentruber (Carleton Village), Kim Stark (Rawlinson), Beverly Muir (Brock), Lindsay Borden (Winona Drive)
Parent Council Chair/Reps:	Stephanie Ayers & Natalie Stickle (Regal Road), Kendall Duthie & Alex Tinker (Perth Avenue), Amanda Kearney & Melanie Medeiros-Sims (Carleton Village), Luke Andrews & Christina Leys (Rawlinson), Cecile Farnum (Brock), Eva Lee (Winona Drive) , Matt Forrest (Parent Rep. – French as a Second Language Advisory Council)
Regrets:	Shelley Laskin (Trustee - Ward 11), Daniel Castaldo (Senior Manager-Planning), Joy Reiter (Centrally Assigned Principal – Special Education - Section 23), Angela Caccamo (Centrally Assigned Principal -Teaching & Learning -FSL), Kirsten Johnston (Coordinator-Teaching & Learning -FSL), Liz Hoang (Manager-Child Care Services), Belinda Longe (Principal-Winona Drive), Beverly Muir (Acting Principal – Brock), Charlotte Serpa (Parent Rep. – Perth Avenue), Nathan Garcia & Stephanie Marshall (Parent Reps. – Winona Drive), Alexis Davies (Parent Rep. – Rawlinson)

Item / Presenter	Discussion	Attachments / Actions / Results
Welcome and Introductions: <i>Sandra Tondat (Chair)</i>	<ul style="list-style-type: none"> Sandra welcomed members to the second meeting of the Regal Road Jr. PS, Perth Avenue Jr. PS, Carleton Village Jr. & Sr. SWA, Rawlinson CS, Brock PS, Winona Drive Sr. PS Program Area Review Team (PART) Thanked Principal Lorelei Eccleston and Carleton Village Jr. & Sr. Sports and Wellness Academy for hosting. Members asked to sign in and pick up copies of the PART Meeting #2 Presentation slides (see link) and Summary Notes from the April 3, 2018 PART Meeting #1 (see link). Presentation and Summary Notes for Meeting #1 posted on the PART web site (see link). PART members introduced themselves. 	<p>Link to Program Area Review webpage: http://www.tdsb.on.ca/About-Us/Strategy-Planning/Accommodation-Reviews</p> <p>Under <i>Program Area Review (PART)</i>, click on the following: "Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA, Rawlinson CS, Brock PS, and Winona Drive Sr PS"</p> <p>PART Meeting #1 April 3,</p>

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		2018 Presentation (slides) PART Meeting #2 April 11, 2018 Presentation (slides)
Review of Notes from PART Meeting #1: <i>Sandra Tondat</i>	PART members reviewed the summary notes from the April 3, 2018 PART Meeting #1 (see link).	PART Meeting #1 April 3, 2018 Summary Notes
Review of Local Feasibility Team's Recommended Scenario & Discussion and Review of PART Recommendations: <i>Joyce</i>	<p>Joyce reviewed the Local Feasibility Team (LFT) recommended scenario (amended as per PART feedback).</p> <p>Junior Attendance Area changes (see slide 4)</p> <ul style="list-style-type: none"> As a result of the discussions at the PART Meeting #1 on April 3 and in recognition of the importance of grandparenting of siblings, the following recommendation was added to address grandparenting of siblings at Regal Road Jr. PS and Perth Avenue Jr. PS (English-track): <ul style="list-style-type: none"> Grandparenting of all siblings of English-track students actively attending Regal Road Jr. PS and Perth Avenue Jr. PS so that they may be allowed to attend their respective school until they graduate. French-track: as per TDSB Operational Procedure 597 (link attached), all students applying for French as a Second Language Program (FSL) are guaranteed a spot in a program but there is no guarantee as to the school where a student will be placed. Siblings are not usually split up but applications to FSL programs are reviewed by staff on an annual basis alongside space availability to determine where applicants will be placed. <p>Intermediate Attendance Area Changes (see slide 5) Program Changes (see slide 6)</p> <ul style="list-style-type: none"> The future relocation of the Section 23 and Fetal Alcohol Syndrome (FASD) program from Carleton Village Jr. & Sr. SWA in 2022 (or at a time when enrolment growth requires that additional classroom space be made available at the school). A separate review will be undertaken with Section 23 staff, planning staff, and the local Superintendent to find suitable site for Section 23 /FASD program. <p>Joyce reviewed the Status Quo (SQ) Enrolment, Utilization and Classroom Surplus/Deficit projections and the LFT recommended scenarios for each school (included grandparenting of siblings at Regal Road Jr. PS and Perth Avenue Jr. PS.). See slides 7 to 15</p>	PR 597 French Immersion/ Extended French

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<p>Discussion and Questions: <i>PART Members</i></p>	<ul style="list-style-type: none"> • Regal Road Jr. PS look at other classrooms. Suggestion to add renovation/retrofitting to the recommendations. Regal Road – do not want to offer programs “on a cart” (i.e. French programs). <ul style="list-style-type: none"> ○ LFT did look at grade changes. ○ Reviewed LFT membership (school and central staff members) ○ LFT boundary change proposals – more schools added to the LFT as the scope of the LFT expanded. ○ Considered relocation of Extended French program from Rawlinson CS to General Mercer Jr. PS and then a grade change at General Mercer from K-6 to K-8. However, the relocation of the Extended French program to General Mercer would have impacted the new Extended French program at Harwood Public School. ○ Retrofit of classrooms at Regal Road Jr. PS is an option. Resource rooms. ○ Considered grade change at Winona Drive Sr. PS but this would have involved McMurrich Jr. PS and Hillcrest CS. Both schools are operating at around 85-90% capacity right now, so staff did not feel that there was a need to move Grade 6s out of those schools and into Winona Drive Sr. PS. Don’t want to change structure of the schools unless there is an issue. Local ways to adjust to pressures. • Questions from PART members regarding enrolment projections. <ul style="list-style-type: none"> ○ Long-Term Program and Accommodation Strategy (LTPAS) is reviewed every year with trustees and staff. ○ Number of births compared to number of junior kindergarten students is reviewed on a historic basis. Look at what has happened at the schools over the past five years in terms of grade to grade retentions. Cohort survival method. French immersion/Extended French transition points. Number of known developments from the city. Principals provide feedback to Planning staff. ○ JK projections at Rawlinson CS – school is growing out. Review optional attendance status to manage increasing enrolment. Planning will continue to monitor. • Did LFT consider boundary changes to the north of Rawlinson? <ul style="list-style-type: none"> ○ Sense that Regal Road Jr. PS is already overcrowded. ○ LFT examined whether Rawlinson CS could accommodate boundary change. ○ LFT looked at General Mercer Jr. PS, F.H. Miller Jr. PS and Fairbank Memorial CS. Schools currently listed in the LTPAS for a study. Possible 	

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	<p>developments/ Eglinton LRT may address underutilization.</p> <ul style="list-style-type: none"> ○ Not enough space to increase to 2 classes of French Immersion at Carleton Village Jr. & Sr. SWA. • Perth Avenue Jr. PS – could look at classroom efficiencies. Portables – but not recommended at this time. Grandparenting - not anticipating a significant impact. <p>Implications on French Immersion Programming (see slide 16):</p> <ul style="list-style-type: none"> • Proposed boundary changes affect the English-track attendance boundaries for schools. Changes will have implications on the associated French Immersion home school for students in the boundary change areas. As per TDSB Operational Procedure 597 (link above), students applying to FSL guaranteed a spot in a program. However, no guarantee as to the school where a student will be placed. • Impact on home school (see slide16). With English boundary changes. French – placement in a program but not a school. Boundary map – reviewed every year. • Lottery may be run for admission into FSL programs in sites where the number of local student applications exceed the number of spots available. • Applications are reviewed by staff on an annual basis alongside space availability at schools to determine where applicants will be placed. • Both English and French programs need to be balanced and viable in a school. • FSL staff from Teaching & Learning were involved in the LFT. • FSL programs are a system issue. Issues and questions best directed to and at the upcoming review of Core, Immersion/Extended French programs public consultation meetings scheduled for May (link attached). Parents are encouraged to attend. <p>Transportation - Walking Distance Maps (see slides 17 & 18):</p> <ul style="list-style-type: none"> • Transportation not required. The proposed boundary change areas are all within the 1.6km walking distance threshold to the new school. 	<p>French Review Community Public Consultations</p>
<p>Next Steps – Public Meeting Format</p> <p><i>PART</i></p>	<p>PART discussed next steps and the format for the public meeting on April 16.</p> <ul style="list-style-type: none"> • Staff (setting the context, PART process, LFT recommended scenario, status quo projections, etc.) • Grandparenting current students & siblings • French Programs • <i>Who We Are</i> presentations by parent representatives from Carleton Village Jr. & Sr. SWA, Rawlinson CS and Regal Road Jr. PS. 1 to 3 slides and 5 minute maximum presentation. • Q & A to be posted on web site. Please send any additional questions and answers to Kathleen and Sandra. 	<p>Kathleen to email to Joyce on Friday, April 13.</p> <p>Q & A</p>

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PART Public Meeting	Monday, April 16, 2018 – 6:00 to 8:00 PM (Oakwood CI, 991 St. Clair Avenue West – Auditorium)	
Next PART Meeting	Thursday, April 26, 2018 – 6:00 to 8:00 PM (Carleton Village Jr. & Sr. SWA – Library)	
Adjournment	7:45 PM	